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ABSTRACT

This collection of papers focuses on individual bilingualism and societal and educational phenomena. After "Introduction and Overview" (Jean-Marc Dewaele, Alex Housen, and Li Wei), 12 papers include: (1) "Who is Afraid of Bilingualism?" (Hugo Baetens Beardsmore); (2) "The Importance of being Bilingual" (John Edwards); (3) "Towards a More Language-Centered Approach to Pluriligualism" (Michael Clyne); (4) "Bilingual Education: Basic Principles" (Jim Cummins); (5) "Bilingual Encounters in the Classroom" (Peter Martin); (6) "Language Planning: A Grounded Approach" (Colin Baker); (7) "Accepting Bilingualism as a Language Policy: An Unfolding Southeast Asian Story" (Gary M. Jones); (8) "Markets, Hierarchies and Networks in Language Maintenance and Language Shift" (Li Wei and Lesley Milroy); (9) "The Imagined Learner of Malay" (Anthea Fraser Gupta); (10) "Code-Switching and Unbalanced Bilingualism" (Georges Ludi); (11) "Code-Switching: Evidence of Both Flexibility and Rigidity in Language" (Carol Myers-Scotton"; and (12) "Rethinking Bilingual Acquisition" (Fred Genesee). A final paper presents "Laudatio: Hugo Baetens Beardsmore-No Hyphen Please!" (Eric Lee). (Papers contain references.) (SM)

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